



Arcadia Elementary

375 Spring Street
Spartanburg, SC 29301

Grades	PK-5 Elementary School	
Enrollment	339 Students	
Principal	Dr. Chuck Bagwell	864-576-1371
Superintendent	Darryl Owings	864-576-4212
Board Chair	Mr. Alex Meadows	864-576-4212

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	Average
2008	Below Average	Good
2007	Below Average	At-Risk
2006	Below Average	Average
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

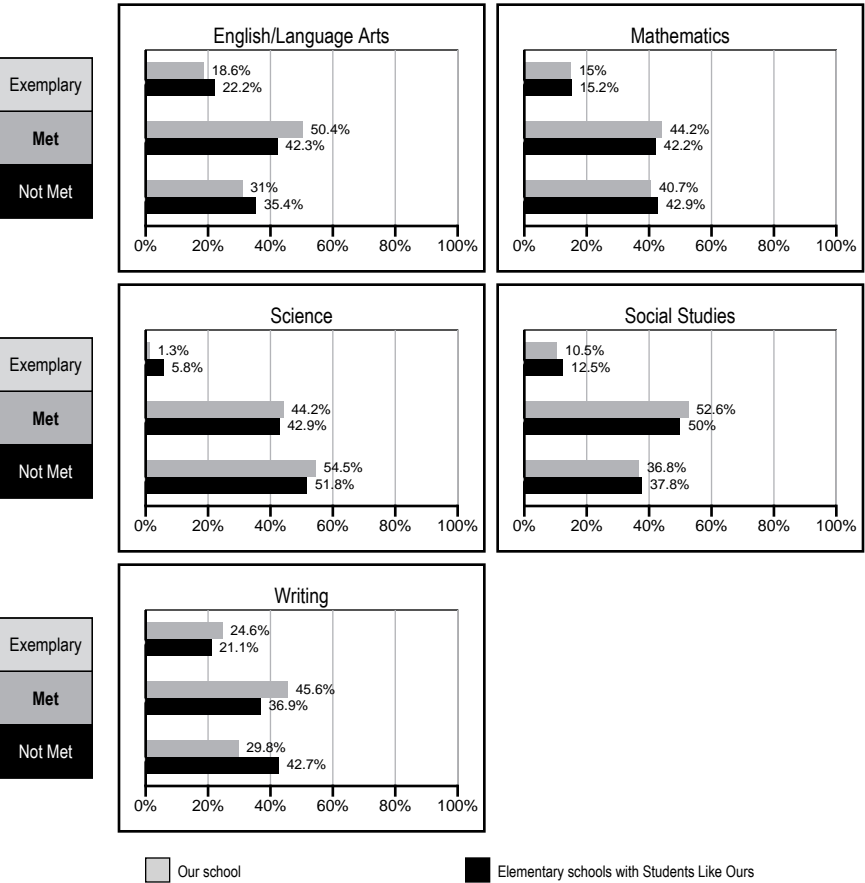
94.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	3	72	64	32

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=339)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.0%	Up from 3.9%	2.5%	1.9%
Attendance rate	96.2%	Down from 96.3%	96.0%	96.3%
Eligible for gifted and talented	8.4%	Down from 9.4%	3.3%	10.0%
With disabilities other than speech	9.0%	Down from 10.7%	7.6%	7.7%
Older than usual for grade	1.7%	Down from 3.3%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	76.9%	Up from 66.7%	57.1%	59.4%
Continuing contract teachers	76.9%	Up from 66.7%	71.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.3%	Up from 84.1%	82.1%	85.9%
Teacher attendance rate	95.8%	Up from 95.1%	95.2%	95.1%
Average teacher salary*	\$46,440	Up 5.3%	\$45,725	\$47,149
Professional development days/teacher	16.9 days	Up from 15.8 days	10.8 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 17.1 to 1	16.8 to 1	18.8 to 1
Prime instructional time	91.0%	Up from 90.3%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,320	Down 1.4%	\$8,624	\$7,458
Percent of expenditures for instruction**	72.4%	Up from 71.9%	68.2%	68.8%
Percent of expenditures for teacher salaries**	51.8%	Down from 66.4%	62.0%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Arcadia Elementary School is committed to promoting excellence while ensuring academic, personal, physical, and social development for each child. This year, our school community earned the "Palmetto Silver Award" from the SC Department of Education for successful growth in PACT test scores. The number one goal of our faculty and staff is to meet the needs of our students and families. We serve K4 through 5th graders.

Our commitment to creating an environment of lifelong learning at Arcadia Elementary School provides opportunities for students in the academic, social, and civic arenas during and after school hours as well as during our summer program. Our afterschool program lasts until 6:00 PM daily. The complete summer program is 7:30 - 5:00.

Our students receive many other services from the greater community. Wofford College, Converse College, and USC Upstate send volunteer mentors and tutors to work with students. USC Upstate School of Nursing sponsored a Health Fair at the school. The Breakfast Optimist Club gives an award each month to a student who has worked extremely hard and improved for that month.

We were fortunate to have partnered with Costco, who purchased book bags and supplies for every child at our school. The Lion's Club has also adopted our school and provided food supplies and computers for families in need, in addition to providing an Easter extravaganza for the afterschool students. We had a Health Fair/Carnival in the fall, in which over 28 local agencies participated and set up booths. We had over 400 in attendance, with many families being helped with health related questions and screenings. It was a marvelous success for our community.

We had a "Mother's Morning Out" class for mothers of K4 - 1st graders this year. We started an All Pro Dad Club for parents to spend quality time with their children. We also began a monthly Family Movie Night for additional quality family time.

Our dedicated, hard-working faculty and staff set high expectations for all students. Arcadia's parents are key partners in nurturing an atmosphere of merit and personal achievement.

Dr. Chuck Bagwell, Principal
Mrs. Heather Amick, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	33	30
Percent satisfied with learning environment	77.3%	100.0%	93.3%
Percent satisfied with social and physical environment	72.7%	97.0%	90.0%
Percent satisfied with school-home relations	63.6%	93.9%	90.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.5%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.3%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	129	100	31	50.4	18.6	83.2	83.1	82.8	Yes	Yes
Gender										
Male	65	100	35	48.3	16.7	78.3	80.5	79.3	N/A	N/A
Female	64	100	26.4	52.8	20.8	88.7	85.8	86.5	N/A	N/A
Racial/Ethnic Group										
White	39	100	36.1	44.4	19.4	80.6	88.9	89.5	I/S	I/S
African American	31	100	30.4	43.5	26.1	87	75.7	73.7	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	88.6	92.3	I/S	I/S
Hispanic	53	100	26.5	57.1	16.3	85.7	73.8	76.5	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	80	82.5	I/S	I/S
Disability Status										
Disabled	24	100	59.1	31.8	9.1	68.2	50.4	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	49	100	31.1	55.6	13.3	82.2	73	75.1	Yes	Yes
Socio-Economic Status										
Subsided meals	102	100	33.3	46.7	20	83.3	76.3	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	129	100	40.7	44.2	15	64.6	79.2	78.9	Yes	Yes
Gender										
Male	65	100	40	43.3	16.7	65	77.6	77	N/A	N/A
Female	64	100	41.5	45.3	13.2	64.2	80.9	80.9	N/A	N/A
Racial/Ethnic Group										
White	39	100	44.4	33.3	22.2	58.3	86.9	87.2	I/S	I/S
African American	31	100	56.5	39.1	4.3	52.2	67.2	66.7	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	84.6	93	I/S	I/S
Hispanic	53	100	28.6	55.1	16.3	77.6	73.4	76	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	85	79.5	I/S	I/S
Disability Status										
Disabled	24	100	81.8	4.5	13.6	22.7	39.3	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	49	100	40	44.4	15.6	66.7	72.6	76.1	Yes	Yes
Socio-Economic Status										
Subsided meals	102	100	40	45.6	14.4	65.6	71.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	89	100	54.5	44.2	1.3	45.5	68	67.5
Gender								
Male	45	100	54.8	42.9	2.4	45.2	68.1	67
Female	44	100	N/AV	N/AV	N/AV	45.7	67.8	68
Racial/Ethnic Group								
White	25	100	N/AV	N/AV	N/AV	47.8	78.3	79.5
African American	22	100	N/AV	N/AV	N/AV	20	52	50.3
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	73.2	84.3
Hispanic	37	100	42.9	54.3	2.9	57.1	61.9	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	78.6	71.2
Disability Status								
Disabled	18	100	83.3	11.1	5.6	16.7	27	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	35	100	54.5	42.4	3	45.5	57	59.6
Socio-Economic Status								
Subsided meals	74	100	56.9	41.5	1.5	43.1	57.7	55.1

Social Studies

All Students	89	100	36.8	52.6	10.5	63.2	72.6	72.3
Gender								
Male	42	100	35.1	54.1	10.8	64.9	71.9	71.5
Female	47	100	38.5	51.3	10.3	61.5	73.4	73.2
Racial/Ethnic Group								
White	31	100	42.9	46.4	10.7	57.1	80.2	80.7
African American	20	100	50	42.9	7.1	50	59.6	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	83.8	88.5
Hispanic	34	100	22.6	64.5	12.9	77.4	67.9	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	84.6	72.2
Disability Status								
Disabled	16	100	N/AV	N/AV	N/AV	35.7	37.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	31	100	25	64.3	10.7	75	67.6	67.9
Socio-Economic Status								
Subsided meals	66	100	37.5	51.8	10.7	62.5	62.9	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	127	98.4	29.8	45.6	24.6	70.2	72.3	70.2	96.2	96.6
Gender										
Male	65	98.5	36.1	42.6	21.3	63.9	66.8	63.2	96.6	96.5
Female	62	98.4	22.6	49.1	28.3	77.4	77.8	77.5	95.7	96.6
Racial/Ethnic Group										
White	39	100	38.9	38.9	22.2	61.1	80.4	79.1	94	96.2
African American	29	100	21.7	47.8	30.4	78.3	61.9	57.6	96.7	96.9
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	81.6	86.2	97.5	97.4
Hispanic	54	96.3	26	50	24	74	59.2	62.6	97	96.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	60	68.7	98.3	96.5
Disability Status										
Disabled	32	100	56.7	36.7	6.7	43.3	23.2	26.1	96.6	95.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	97.7
English Proficiency										
Limited English Proficient	47	100	33.3	48.9	17.8	66.7	55.8	61.2	96.9	96.8
Socio-Economic Status										
Subsidized meals	95	100	27.3	47.7	25	72.7	61.1	58.9	96.2	96.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	45	100	31.7	41.5	26.8	68.3
	4	47	100	37.5	52.5	10	62.5
	5	37	100	21.9	59.4	18.8	78.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	45	100	48.8	39	12.2	51.2
	4	47	100	42.5	37.5	20	57.5
	5	37	100	28.1	59.4	12.5	71.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	22	100	N/AV	N/AV	N/AV	19
	4	47	100	45	52.5	2.5	55
	5	20	100	N/AV	N/AV	N/AV	56.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	23	100	60	35	5	40
	4	47	100	25	67.5	7.5	75
	5	19	100	37.5	37.5	25	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	45	97.8	26.8	46.3	26.8	73.2
	4	47	100	34.1	51.2	14.6	65.9
	5	35	97.1	28.1	37.5	34.4	71.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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